



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SANT TUKARAM COLLEGE OF ARTS AND SCIENCE,
PARBHANI**

NEAR OLD RTO OFFICE, BASMAT ROAD,

431401

www.stcpbn.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Sanjivani Education Society, Parbhani established Sant Tukaram College of Arts and Science, Parbhani on 15th August 1998. The college is recognized under UGC 2(f) & 12 (b). The College offers BA and BSC at UG level and MA in Marathi, MA in Geography, MA in Psychology and M.Sc. in Industrial Microbiology at PG level. In addition to there are also eight Ph.D. Supervisors in 08 subjects. The HEI uses ICT tools, uses audio video aids and also provides subject knowledge related links on its web site. Thus the college provides students with wide academic flexibility from undergraduate to research level in Arts and Science faculties. All the programs are directed towards realization of our Mission and achieving our objectives, in keeping with the values of Sanjivani Education Society, Parbhani, as a propounded by its founders. During the last few years, research endeavors have been geared up with increased participation of the teachers in research activities like publications of research papers, paper presentation of teachers in seminars and conferences, invited guests of the conferences, subject related speech or talks in various State and National level conferences. The NSS and Cultural department of the college, plays important role in the social awareness programs like Voter Awareness Rally, Swacha Bharat Program etc. Nasha Bandi Poster Presentation was organized by the NSS department in collaboration with Bal Bhavan Public Library. These programs were proposed to inculcate the social awareness in the students and to bring awareness in the village society. The college also took consistent efforts to address women empowerment issues through several gender sensitization programs. The College has its own well constructed three floor building. The college has its own play ground approximately 20,000 sq.m. It is the local advantage of our college, various players from different colleges use our play ground for the practice. The college library is having selected rare books collection. The library also provides special reference books like Marathi Vishavakosh (Encyclopedia) to the students and promotes them to develop their general knowledge to face various types of competitive examinations. These are some features of our Higher Education Institution

Vision

.Sanjivani Education Society established the Higher Education Institution on 15th August 1998, on the occasion of Independence Day of India. The main goal of the Society is to provide the higher education in the lower, poor and all types of students coming from the different strata of the society. The college is situated in the heart of the city. It is also nearer to the nearby villages. Several village students are taking this opportunity of higher education and coming to college for completing their Under graduate and Post graduate education. The society has provided a huge area of 7 acres and three floor building, having all types of basic educational facilities to the college. The society have to face various types of hurdles but finally it achieved the task and UG and PG level College founded for the sake of the surrounding village students and socially backward students. The emblem of Sanjivani Education Society is taken from the Abhanga of Great Saint Poet Tukaram. It is original written in Marathi language- Asadhya te sadhya karita sayas , karan abhyasa, tuka mhane. It means impossible will be possible, if you do hard work and take efforts. The emblem of the college is printed on the college prospectus and it is also uploaded on the website of the college. The college use to promote its vision on every academic and other occasion

Mission

Sant Tukaram College of Arts and Science is established by Sanjivani Education Society, Parbhani. The College is established on the occasion of Indian Independence Day, 15th August 1998. The Society played a very important role in making the city an Educational hub. The society intends to provide the atmosphere of higher education to the students. With this same intention the college provided library facility of various knowledge books, reference books and encyclopedia to the students. The Mission of the Institution is- Providing quality education to the students belonging to the rural backward poor strata of all religions and castes in the society. Focus on the improvement in the educational standards of the rural students of the society. Concentrate on the socio-cultural and educational improvement of the rural students. Inculcate the moral, human and social values in the students. Inspire the students for research activities and promoting them for creativity. The college communicates the mission to students, teachers and other stakeholders through every program in the college. The Mission is displayed at the prominent location in the college premises. The Mission is also displayed on the official website of the college. The Mission is also printed in the college prospectus and the link is uploaded on the website of the college.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Sant Tukaram College of Arts and Science is one of the young college in the region run by Sanjivani Education Society, Parbhani that avails a wide range of subjects to opt. It has seven acres of area which is situated in the central zone of the city. The college has its own three floor building approximately 2500 sq. m. It has play ground approximately 20,000 sq. m. The play ground is local advantage for the college. Various students from the other colleges with the consent of college use to make practice on the college ground. College has 7 acres airy, calm and eco-friendly campus. The college offers 02 UG level programs- BA with 15 optional courses and B.Sc. with 08 optional courses. It also offers 02 PG programs MA and M.Sc. MA with three courses - MA Marathi, MA Psychology and MA Geography and M.Sc. with Industrial Micro biology. The research oriented work of the faculties is the strength of the college. Out of 23 faculty members, 13 are Ph.D. holders, 07 are M. Phil. Degree holders and 08 faculties are research supervisors in eight different subjects. College strictly maintains transparency in admission process. The college staff is young and enthusiastic with work efficiency. Teachers of the college are invited to deliver guest lecture, speak person in various conferences and seminars. Central library of the college works as the knowledge and information source for the students and teachers. These are a few strengths of our college and the college is continuously working to make possible infrastructural and academic development

Institutional Weakness

Sant Tukaram College of Arts and Science, Parbhani is a well established Higher Education Institution having UG and PG level programs in Arts and Science faculty. Being a young college, established before 20 years, on 15th August 1998, we are making continuous efforts to give our level best for the rural and backward class students of the society. While working on this difficult task, we are having some weakness as an institution. A few weakness of this Higher Education Institution are as mentioned over here- We are having insufficient infrastructure which needed to be increased. We are also having insufficient financial sources which must be

increased. We are having insufficient sources scholarships and funding which is required for the overall development of the backward students and for the development of the institution. We are also lacking behind in arranging and organizing increasing number of inter-disciplinary programs and courses. Few departments are not having full time teachers and hence there is more number of faculties working on contributory hours base (CHB), which is a temporary staff. We are not having sufficient source of UGC funds for doing research activities like minor research projects, major research projects and other innovative programs. Not having more number of smart class rooms. Post Graduate courses are sanctioned on non grant base and running on self finance base which a difficult task. These are some weakness of our Higher Education Institution.

Institutional Opportunity

Sant Tukaram College of Arts and Science, Parbhani is a well established Higher Education Institution having UG and PG level programs in Arts and Science faculty. Being a young college, established before 20 years, on 15th August 1998, we are making continuous efforts to give our level best for the rural and backward class students of the society. Our college is having a few local advantages. Our premise is approximately 25,000 sq. m. Our college building is three floor, approximately 2,500 sq. m. and is well constructed with basic infrastructural and academic facilities. We can get various research oriented opportunities like get recognized research centers for Ph.D. We can also run more skill based oriented certificate courses. We can establish linkages and collaborations with other institutes, industries and NGO organizations for the improvement of curricular and extracurricular activities. We can promote more society-oriented outreach programs for the development of the students as well as the faculties. We have the scope to start Health and Yoga courses and more certificate courses in communication skills. These are a few opportunities that we can start in the future academic years.

Institutional Challenge

Sant Tukaram College of Arts and Science, Parbhani is recognized by UGC 2(f) and 12(B) and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college offers two UG level courses BA and B.Sc. and two PG level courses MA and M.Sc. It is a young college, established before twenty years, on 15th August 1998. The college is having various types of challenges in concern to the academic, administrative and overall development areas. Basically we have to strengthen our library facilities. There is need to construct the separate library building with well furnished reading room facility. We have to provide indoor games facilities and well equipped gym facility. Giving more infrastructural and ICT based classrooms is also a challenge for our college. We have to start more skill oriented and professional courses to make personality development of the students. To develop professional outlook among the students and develop vocational competencies among them, is also a challenge for us. Retain the faculty to non-granted courses. Make systematic efforts for the student sustainability by means of offering them soft skills and proficiency in English. Convene with the demands of industry and proposed employers. These are a few challenges for our Higher Education Institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Sant Tukaram College of Arts and Science, Parbhani is recognized by UGC 2(f) and 12(B) and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college offers two UG level courses BA and B.Sc. and two PG level courses MA and M.Sc. The College has to follow the syllabi prescribed by the parent University for the courses offered in BA, B.Sc., MA and M.Sc. BA- Arts faculty offers fifteen optional subjects- Marathi, Hindi, English, Sanskrit, Home Science, Philosophy, Economics, Physical Education, Public Administration, Music, Geography, Political Science, History, Sociology and Psychology. B.Sc. faculty offers eight subjects- Physics, Chemistry, Botany, Zoology, Microbiology; Mathematics, Computer Science and Electronics. MA faculty offers three subjects- MA Marathi, MA Psychology and MA Geography. M.Sc. faculty offers one subject- Industrial Microbiology. The examination is under semester pattern with CBCS pattern. The college insures effective curriculum delivery and transaction by implementing academic calendar, semester wise teaching plans and teacher's diary. The College aims at empowering the rural students of the educationally backward area through higher education by giving them opportunities of preparations to compete with modern world. With this intention the College encourages co-curricular and extra-curricular activities to make overall development amongst the students. In an affiliating system, the College has to implement the curriculum designed by the University. Home Science Head, Dr Jyoti Solunke is working as BOS member of the SRTMU, Nanded which is our affiliating University. The college takes formal and written feedback from the students, alumni, parents and teachers. Online feedback forms are also collected from the students.

Teaching-learning and Evaluation

The college ensures publicity and transparency in admission process as per Swami Ramanand Teerth Marathwada University Nanded, Government of Maharashtra, and UGC norms. At the beginning of the academic year, college forms admission committee for admission process. The college gives equal opportunities for male and female students and reserves the appropriate seats for reserved category. The Average Enrollment percentage of last five years is 31.11%. The college has energetic, young and highly qualified staff and gives 100% efforts for the development of students. The college has 23 permanent and 29 temporary teaching staff, among the permanent staff 13 are having Ph.D. Degree, 08 M. Phil Degree, one is SET and one is PG. Among temporary staff 3 are having Ph.D. Degree, 4 are M. Phil. and 22 are having post graduation in their respective subject. Bridge courses are conducted by different departments for transition knowledge gap. Slow learners need the extra attention and provided bilingual explanation, additional classes, video lectures for better understanding of the subject, old question paper solving assignments. Advanced learners also need extra attention and such student provided additional resources, advised to participate in seminar, debate, Avishkar research competition, poster presentation, Exhibition, NPTEL courses and competitive examinations. The Student - Full time teacher ratio is 1:26.74. The percentage of teachers using ICT is 52.17 for effective teaching. The average teaching experience of full time teachers is 15.17 years. Our faculty members received six awards from non government organization during last five years. Evaluation of student performance is made as per parent university guidelines. Apart from this, the all departments of the college conducts class tests, assignments, seminars, MCQ tests, projects, oral examination, field visits as a part of CIE. The college takes the efforts to nurture the critical thinking, creativity and develop the scientific temper among the students. Student performance and learning outcomes are decided by the affiliated university. The attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the college on the basis of employment gained and progression to further education and the average pass percentage university examination.

Research, Innovations and Extension

The college appointed Research committee to guide the students. This committee observes the students about how to make research and also promotes them for advanced software used in the different research areas. The College encourages and promotes the students for research oriented activities. Every department made it compulsory to the students to write research project reports in the various subjects. There are eight research supervisors to guide research scholars in their respective fields. Thirteen faculty members have completed their Ph.D. and seven faculty members have completed M. Phil. All the faculty members are giving their best performance in the field of research oriented programs and their papers are published in International Journals, National journals, e journals, in book chapters. Teachers of the college are invited to deliver guest lecture, speak person in various conferences and seminars. The students are publishing making wallpapers and creating new innovative things. As per CBCS pattern all departments give assignments to students. The students have full freedom to choose topic and research on it. All the assignments are evaluated by concerned teacher. Skill Enhancement Course is the compulsory subject for S. Y. Students; students have choice to choose Skill in any subject that they can learn skill in the relevant subject. Department of Marathi and department of Home Science organized college level workshop for students. The extension activities of the College are carried out through NSS under the supervision of two teachers with additional charge. To create awareness about social issues among stakeholders, the college organizes various programs through NSS Department, Student Welfare Department all faculty members. Floristic studies were undertaken by arranging field tours. . History Writing – To understand the history of village and inculcate the historical values. To understand the folk songs, the study paper is taught in Marathi subject. Campaign of Cleanliness Village Cleaning – It creates awareness and motivates people in cleanliness drive. Road Safety week - To aware citizens of city regarding various safety measures should be adopted while driving the vehicles on the road. Tree Plantation Programs– It helps in conservation, protection and sustainable development of biodiversity.

Infrastructure and Learning Resources

The library of the college is situated at the central place easily accessible to the stakeholders. The library has total number of Books =2,555 books, 4935 reference books of cost 32, 90568 Rupees. College library have special collection of rare books, Bond volumes and Non book material like CD/VCD and cassette. Library is not automated using Integrated Library Management System (ILMS) but still have two computers with internet and Wi-Fi Facilities available for student and faculties. The newspaper and the daily magazines and bulletins etc. are also issued on the college I card for the students. The use of ICT is valuable tool in enhancing and experiencing learning experience with the help of resources. The college has made investment on ICT in order to impart IT knowledge to our students. The college started to provide IT facilities from year 2000. After that gradually, college has updated this technology whenever it was required. The college maintains multiple computers in the computer lab. Students get relevant information regarding syllabi. The college also provides computer facility for some departments and also in off The College has established systems and procedures for maintaining and utilizing physical, academic and sports facilities. The systems and procedures are displayed on the website of the college. The college gives utmost priority to discipline. The College Campus is under the surveillance of CCTV cameras. Everyone is bound to follow these rules and regulations and maintain strict discipline. Students must always wear the valid Identity Card issued by the college with their recent photograph affixed, bearing the signature of the Principal. Students are not permitted to use Mobile Phones. Listening of Music from any device inside the college campus is prohibited. No student shall cause any disturbance to the ongoing classes or to fellow students. Ragging, consuming alcohol and smoking are strictly prohibited on the college campus.

Student Support and Progression

Students are the real backbone of the academic institution. Considering this view in the mind, our college has given importance to the student support and progression. The College has well-structured and well-organized guidance as well as counseling system. College framed various student oriented committees of the teachers to promote the students and to support them in curricular and extracurricular activities. These committees are research committee, cultural committee, NSS Department, Literary committee, competitive cell, career guidance cell etc. to give a broad scope for the overall development of the students. The college took due care of the backward class students and guides them to fill the various scholarship and freeship forms. As the result, 579 students benefitted through scholarships, freeships and other means during the last five years. The number of students enrolled in capability enhancement schemes such as Competitive Examination Cell and Career Counseling Cell is 971. The Institution has a transparent mechanism for the redressal of students' grievances timely. As a result there has not been a single case of sexual harassment or ragging in last five years. Students' progression to higher studies and their placement was a challenging issue before the Institution. But, during the last five years, the percentage of placement of outgoing students is adequate. Similarly, the students' progression to the higher education is moderate in quantity. Besides, 06 students were placed in different state level services. The Institution has adequate Sports infrastructure that promotes active participation of students in international, national and intercollegiate tournaments. As the result 06 students participated in National level sports competitions and 01 student participated in state level sports competition. The Institution also encourages to the students to participate in cultural activities at the University level 'Youth Festival'.

Governance, Leadership and Management

This college is aided college and follows rules and regulations laid down by the Government, the University and the college administration. Vision and mission statements of the Institution are in tune with the objectives of the higher education policy of the Country. In view of the vision and mission, The College offers two UG level courses BA and B.Sc. and two PG level courses MA and M.Sc. The College has to follow the syllabi prescribed by the parent University for the courses offered in BA, B.Sc., MA and M.Sc. ICT based infrastructure in teaching-learning activity, the college play ground is approximately 20,000 sq. m. area. The teachers are doing continuous efforts to improve their subject knowledge regularly. For this, teachers attend the refresher courses, orientation courses and short-term courses. Teachers of our Institution have been actively participating in national and international conferences, seminars, workshops etc. All the faculty members are giving their best performance in the field of research oriented programs and their papers are published in International Journals, National journals, e journals, in book chapters. Teachers of the college are invited as guest lecture, speak person in various conferences and seminars. In a similar vein, the IQAC facilitates to create the healthy atmosphere and the learner-centric environment. The feedback responses from the students and the stake-holders are collected. The feedback of the alumni is collected through online feedback system. The IQAC plays important role in the regular service promotions of the faculties. CAS proposals are verified, maintained by the IQAC and forwarded timely for the purpose of CAS promotion camps. The IQAC plan yearly teaching – learning process. The evaluation of the teachers by monitoring the class-teaching work is also carried out

Institutional Values and Best Practices

Anti sexual harassment committee-arranges workshop on the laws and act regarding sexual harassment for the girls. The department of police has formulated the, Damini pathak to give security to the girls' student of the school and college of the city. The institution has made easy access of this force to the girls of the college by displaying the poster enumerating the dos and don'ts to be done by girls as precaution from molestation. Women counseling also established in the college according to UGC Norm. Rain water harvesting is the need of the time. In this concern our college has taken initiative and small experimental practices. The college has made system of pipe line to collect the rain water from the roof and there are two tube walls. The rain water from the roof of the class room and collected in the tube wall. Drain water is having outlet and through the outlet this water is taken into use for the watering of the trees. The college NSS department with the help of the voluntary students and with the help of all staff arranges tree plantation programs on different occasions. The teachers also maintain the trees under the program one teacher one tree. The college roads are pedestrian friendly. The college campus is plastic free. On the occasion of flag days campus clean mission program is conducted and thus the college maintains plastic free campus. Once in a week bicycle day is declared by the college Principal and the students are bringing their bicycles and the bikes. Although the office is not completely paperless but many communications with University, Joint director and with different state bodies is by means of email. The institution celebrates national festivals, birth/death anniversaries of the great Indian personalities. The college strictly maintains copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programs are carried out. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the state government and UGC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANT TUKARAM COLLEGE OF ARTS AND SCIENCE, PARBHANI
Address	Near Old RTO Office, Basmat Road,
City	Parbhani
State	Maharashtra
Pin	431401
Website	www.stepbn.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Waghmare G. P.	02452-248456	9423444453	02452-248646	stciqac01@gmail.com
IQAC / CIQA coordinator	Mundhe R. D.	02452-248985	7588569829	02452-225502	raman007mundhe@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-08-1998

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	10-02-2003	View Document
12B of UGC	08-12-2004	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Old RTO Office, Basmat Road,	Urban	7.3867	2045

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics	36	HSC	English	360	63
UG	BA,English	36	HSC	English	720	29
UG	BA,Hindi	36	HSC	Hindi	720	72
UG	BA,Marathi	36	HSC	Marathi	720	85
UG	BA,Sanskrit	36	HSC	Sanskrit	720	9
UG	BA,Sociology	36	HSC	Marathi	720	60
UG	BA,Psychology	36	HSC	Marathi	720	47
UG	BA,History	36	HSC	Marathi	720	62
UG	BA,Geography	36	HSC	Marathi	720	38
UG	BA,Music	36	HSC	Marathi	720	10
UG	BA,Political Science	36	HSC	Marathi	720	69
UG	BA,Public Administration	36	HSC	Marathi	720	41
UG	BA,Home Science	36	HSC	Marathi	720	24
UG	BA,Physical Education	36	HSC	Marathi	720	38
UG	BA,Philosophy	36	HSC	Marathi	720	35

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UG	BA,Economics	36	HSC	Marathi	720	59
UG	BSc,Physics	36	HSC	English	360	75
UG	BSc,Chemistry	36	HSC	English	360	187
UG	BSc,Computer Science	36	HSC	English	360	31
UG	BSc,Botany	36	HSC	English	360	140
UG	BSc,Zoology	36	HSC	English	360	62
UG	BSc,Microbiology	36	HSC	English	360	93
UG	BSc,Electronics	36	HSC	English	360	0
PG	MA,Marathi	24	BA	Marathi	160	10
PG	MA,Psychology	24	BA	Marathi	160	27
PG	MA,Geography	24	BA	Marathi	160	11
PG	MSc,Industrial Microbiology	24	BSC	English	80	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				2				31			
Recruited	0	0	0	0	2	0	0	2	17	4	0	21
Yet to Recruit	0				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	12	0	0	12
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	9	2	0	13
M.Phil.	0	0	0	0	0	0	7	1	0	8
PG	0	0	0	0	0	0	1	1	0	2

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	14	8	0	22

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	254	0	0	0	254
	Female	189	0	0	0	189
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	19	0	0	0	19
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	42	28	40	43
	Female	43	42	36	39
	Others	0	0	0	0
ST	Male	54	54	64	61
	Female	3	4	3	5
	Others	0	0	0	0
OBC	Male	71	57	57	61
	Female	39	29	39	41
	Others	0	0	0	0
General	Male	120	140	154	192
	Female	121	119	155	173
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		493	473	548	615

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 504

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
27	27	27	27	27

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1656	1514	1357	1275	1173

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
802	802	802	802	802

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
79	63	57	37	42

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
23	23	23	23	23

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
33	33	33	33	33

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 15

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
6.63179	10.77547	9.28708	7.76190	6.77104

Number of computers

Response: 28

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The curriculum is designed by the university and is made available to the college for its effective implementation. Teaching plans are prepared by the teachers and monitored by principal. Academic calendars are prepared by the departments whereas co-curricular, extracurricular and outreach activities are separately planned. The Principal conducts academic planning meeting with teaching faculty members in the beginning of every academic year. Final decision of the curriculum takes place and finalized in the first meeting of the every academic year. Due care of curriculum implementation is taken by time table committee of the academic year. Time table committee follows the University academic calendar for the perfect implementation of the time table. The college prepared common teachers diary which consists of academic calendar working days and teaching plans. For effective implementation of the syllabus, concern teachers prepare their teaching and activity plans. The HOD's conducts their departmental meeting with faculty members and develops academic plans for the coming academic session. The College conducts internal exams regularly. Every department conducts regular class tests. Internal exam department conducts Practice exam.

At the level of departments there is a provision for preparing plan for semester. Teaching plan is written in the daily teaching diaries. The continuous assessment (C.A.) evaluation has been adopted by the college as per university guideline. The Principal of the college observes the entire faculty and its academic progress. Informal visits and academic discussion with the department is always preferred by the Principal. To enhance quality of teaching- learning activities, teacher diary has become valuable tool to manage resources effectively. Based on the results and as per student understanding level, teachers design bridge courses to understand basic concepts of the subject. Department of English of the College has successfully conducted online Soft Skill Course with collaboration of NPTEL. The same course is carried forward in this academic year entitled DEVELOPING SOFT SKILLS AND PERSONALITY.

The IQAC Scrutinizes and evaluate teaching learning co-curricular, extracurricular, research and community activities of the college including individual teacher through academic audits. The IQAC also observes the proper implementation of teaching plans. The academic audit consists of result analysis student feedback and their progress. IQAC Cell plays a very crucial role in the faculty development programme of the HEI. It promotes the faculties to attend the Orientation, Refresher, Short Course, Soft skills programmes. IQAC Cell time to time verifies and sanctions placement proposals of the faculties. Within the given framework, teachers freely devise their own innovative teaching methods. For timely and effective delivery of curriculum use of ICT become very important. Many departments of the college prepare their own notes, PPT's and circulate to the students using e-media. Department of Mathematics and Microbiology prepared online test, youtube channel, and e-library for remote access of the content. Practicals are conducted by research based pedagogy tools Facility, reference books, periodicals, journals, CDs. DVDs are available in central library.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 47.83

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	5	1	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description

Document

Details of the new courses introduced

[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 6

File Description

Document

Name of the programs in which CBCS is implemented

[View Document](#)

Minutes of relevant Academic Council/BOS meetings.

[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

There are continuous efforts by the college to integrate these cross cutting issues into curriculam. Various departments like NSS, Cultural,Oratery, Music, Geography, Microbiology, Botany, Chemistry, Mathematics etc took initiative in these student oriented programme. Awarness related to gender sensitazion and anti ragging are organised regularly by cultural department and NSS department. The women cell of the college takes care of the rights of the females both students and the staff. The home science department took initiative in girls health check-up camp. Department of Microbiology is actively participating in different poster competition regarding use of biofertilizers, bioenrgy for the awareness of environment sustainability. Department of Mathematics, Chemistry and physics arranged the field visit at Lonar lake to study the water properties of the salty water of the lake. NSS unit of the college organized various welfare programs for the girl students regarding their health, defence etc. The institution encorage the active particiapation of students in learning and spreading messages related to global warming, climate change etc. Through paper presentation, seminar discussion and wall papers. Department of Geography took initiative in organizing programs such as earth day. Department of Geography presented wall paper of cosmos. NSS department took initiative in cleaning college campus on every occassion of flag hoisting. The faculty members offers break fast on this occassion. Human Values are taught to the students. As per the University curriculam Indian constitution is a compulsory paper taught to all students. Department of Political Science arranges special taklk and lectures on vital issues like amendments to the constitution, RTI, act and Importance of Voting right. Birth and death annirversaries of the heroic personalities are celebrated in the college. Department of NSS and Cultural department took initiative in organizing these programs. The NSS department of the collegeencourages the students to participate in National programs such as who would contribute for common community. Rasta Suraksha Abhiyan was organized by cultural department and NSS department in the year 2014. In the subject Philosophy, the ethics subject is taught to the students.

File Description	Document
Any Additional Information	View Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships	
Response: 3.09	
1.3.3.1 Number of students undertaking field projects or internships	
Response: 19	
File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above Response: A. Any 4 of the above	
File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

NAAC

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 93.22

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
615	548	473	493	391

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
615	548	510	510	510

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 28.38

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
251	239	214	252	182

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

From previous records, it is observed that the students admitted to the college are from various academic, cultural, economic, social backgrounds with different performance level. Catering the special needs of students, following system is developed in the college.

Identification: During the admission process teachers interact with the students and observing previous examination records, the committee assesses learning level of students. Students are then categorized as slow and advanced learners.

In addition, the teachers also evaluate the learning level of students by oral interaction and class tests.

For both kind of students Bridge Course is framed to fill up the gap between entry level knowledge and the Higher Education.

1. Slow Learners :

Slow learners need extra attention and additional guidance to keep pace with teaching process. The college specially cares to bring these students in mainstream of academics. This is done by adopting following measures.

1. Slow learners are regularly counseled by the mentors provided and the respective subject teachers.
2. Bilingual explanation is imparted to slow learners for better understanding.
3. Additional classes are conducted for revision of the content and personal guidance is given.

4. The links of video lectures are provided on website for better understanding of the subject.
5. Spoken English and grammar classes to enhance language proficiency.
6. Old question paper solving assignments are given to the students. Also the links are provided on college website.
7. Regular attendance and progress of slow learners is continuously monitored.
8. Groups on social media are created to provide e-content, to interact and for doubt solving purpose.

2. Advanced learners: Advanced learners also need extra attention to satisfy the extra hunger of knowledge and creativity. The teaching is efficient to satisfy the needs of advanced learners and following measures are taken.

1. The faculty members motivate the students to participate in various extracurricular activities of their interests.
2. The college organizes the programs of birth anniversary and death anniversary of the great personalities for motivation.
3. The advanced learners are recommended to read the reference books and additional resources provided in the library.
4. The advanced learners are advised to participate in various competitions such as seminar competition, poster presentation, Avishkar research competition, debate, Exhibition etc.
5. Video links of advanced concepts are provided on website.
6. Advanced learners are introduced to research and higher opportunities.
7. Students are motivated to Study the NPTEL Courses.
8. Various departments organize the competitive examinations.
9. Students are motivated to create the Wall papers on Innovative ideas.
10. Meritorious students are awarded with cash prize by teaching and local donors from society.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 72

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.06	
2.2.3.1 Number of differently abled students on rolls	
Response: 1	
File Description	Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The student centric methods are used as an integral part of effective delivery of curriculum. The College provides the learning facilities like energy efficient classrooms, library with reading room and internet connection to make learning effective. The participative and experiment based learning is encouraged in order to provide hands on experience. It helps the students to develop interest in the subject.

Formal Methodologies : The formal methodologies of classroom teaching such chalk and board, Lecture method, experimental method, test, tutorials are used. These methods help students to understand the basic concepts. Active participation of students adds to the quality of delivery mechanism.

Interactive Methods: Following special methodologies are used to involve the students deeply in teaching learning process.

1. The campus is equipped with wi-fi zone and Computers with internet facility are available for the students.
2. Students seminar are organized for the students.
3. The students are motivated to prepare the wall papers regarding the subject.
4. Students participate in poster competition, seminar competitions, Avishkar, General Knowledge Exams and different subject related competitions.
5. Subject Clubs are formed and different activities are conducted by the students. This helps the students to interact each other.
6. Educational tours to academic institutions and historical places are arranged to gain knowledge.

These methodologies help students go beyond the prescribed curriculum and gain the knowledge in easy way.

ICT Methods:

1. Audio visual aids are used for demonstration of concepts by Science and language
2. The e-content is generated in the form notes, videos, power point presentations is generated by

many teachers and is published on college website <http://www.stcpbn.org>, blog www.ugmathematics.blogspot.in, YouTube and the links are also shared on Whatsapp, e-mail.

3. Links to the online free books, notes, online tests, video animations related to the subject are provided to the students. e.g.

<http://www.stcpbn.org/library1.html>, <http://www.stcpbn.org/pages/stcpbnmaths.html>, and <http://www.stcpbn.org/pages/stcpbnmicro.html>.

4. Special softwares like MATLAB, Scilab and Maple etc. are made available to teachers and students to explore computer assisted learning.

Outdoor Methodologies: Outdoor activities help students to learn through experience and have proved to be very effective. Study tours, Surveys, Industrial Visits etc are organized.

Hands- on Training: Hands – on experiences also a part of experiential learning. Teachers encourage students of final year to carry out project research work in their respective subjects and on Environmental studies.

Community Outreach Activities: Outreach activities focus on participative as well as problem solving learning. During NSS camp, students participate in different activities such as tree plantation, social surveys, and cleanliness. Awareness programs for voters, street play for Biofertilizer awareness etc.

Collaborative learning: Well-equipped laboratories – for exploring science through experimentations and projects usually in pairs or in groups of 3 or 4 students.

Independent learning: Special hands-on sessions in advanced laboratory techniques has generated interest amongst students in learning basic sciences and it develops their problem solving abilities. Learning resources from NPTEL are made available by the college.

File Description	Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 52.17

2.3.2.1 Number of teachers using ICT

Response: 12

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 72

2.3.3.1 Number of mentors

Response: 23

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In order to develop scientific approach, creativity with innovation, critical thinking, among the students, different learning methods like seminars, group discussions, project works, field surveys, poster presentations, essay writing, debate competitions are conducted regularly.

The N.S.S. department, Cultural departments of the college motivate the students to participate in various programs such as, Voting awareness, literacy mission, Cleanliness mission, tree plantation, Women empowerment etc. For advanced exposure to knowledge and skill, the different subject clubs such as Science club, Geography club, Economics club, History club, Mathematics club are formed through which faculty members and students are motivated to participate and contribute in seminars, conference, workshops. The college provides internet facilities to students and faculty members to update their knowledge. Faculty members are motivated to attend the Faculty development programs. The college library provides books, e-content, News papers and suggests free e-journals to students and faculty members to develop their knowledge and skills. The important paper cuttings and articles and information regarding career opportunities are displayed on the notice-board for students. Also there is ample collection of competitive examination books in the Library. The different departments such as department of Geography, Political Science, Mathematics conducts the competitive examinations based on the pattern of MPSC, UPSC, SSC, banking and different government examinations. Students enrolled and competed NPTEL courses.

Our teachers uses ICT based innovative teaching methods like using the LCD projector, power-point presentations, audio video lectures etc. To access these e-contents teachers upload these contents on social media such as YouTube, Wahstapp, Facebook, and on college website e.g. <http://stcpbn.org/pages/stcpbnmicro.html>, <http://stcpbn.org/library.html> etc .

By using these innovative teaching aids, the teachers motivate the students; accelerate his knowledge and

helps in upgrading his subject. Department of Mathematics uses the Lecture recording system using Wacom Tab, the software like camtasia, X-box etc and these video lectures are made available to the students on Youtube and college website <http://stcpbn.org/pages/stcpbnmaths.html>. Department of English Conducts the soft skill development programs for the students. Department of Geography conducts the land surveys, field visits for practical approach of the subject. Educational tours are organized by different departments to gain the knowledge by experience.

Swami Ramanand Teerth University, Nanded has adopted the Choice Based Credit System (CBCS) from academic year 2016-17, which constitute Continuous Assessment (CA) and End of Semester Examination (ESE) are in each Semester. In addition to develop the practical skills university introduced skill enhancement course (SEC) in the syllabus. CA includes the written tests, seminars presentations and assignments. SEC consists of a wide range of choice of skill in different subjects. These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 69.7

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 48.7

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	12	11	11	9

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 15.17

2.4.3.1 Total experience of full-time teachers

Response: 349

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 26.09

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	0	2

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Continuous Internal Evaluation is the important to track the student development. The college is keen about the transparency, reliability, effectiveness and efficiency in evaluation system. Almost all the courses in the college follow the CIE.

In order to improve the quality of continuous internal evaluation system, the college has formed the internal examination committee which reviews examination related activities and implements the necessary improvements.

As per the Parent University guidelines the internal examinations are carried out in the following way:-

The internal evaluation consist of the following type of examinations

Class Tests

Assignments

Seminars

MCQ Tests

Projects

Oral Examination

Field visits

For successful implementation of continuous internal evaluation, the following measures are used.

Administration: College forms the internal examination committee for effective implementation of the examination. The committee prepares the detailed plan of examination. The papers are set by the respective subject teachers; the time is prepared and displayed on notice board. As per the university norms the seating arrangement is made and separate invigilators are appointed for the examination halls.

Infrastructural reforms:

Necessary infrastructure is made available for internal examination. The following facilities are for effective conduct of examination.

Examination control room.

Internet facility

Campus is under CCTV surveillance

Lockers for safe custody of question papers

Computers and printers

Paper Setting: Difficulty level of question paper is maintained for diverse group of students. The question paper covers all aspects of curriculum with equal weightage. All the question papers are set using the computers.

Evaluation and Moderation:

Immediately after the examinations the papers are assessed by the respective subject teachers impartially. The paper having specific range marks are moderated by another faculty from the same department to maintain the transparency in the evaluation. The assessed answer sheets are shown to the corresponding students and the necessary improvements are suggested. The results of CIE are displayed on the notice board.

Re-examinations are conducted for the special cases like students participating in NSS or Sports activities or other critical situations. The scribes are provided for physically challenged students and the question paper font is increased for the students have less visibility and the extra time is given for writing the paper.

Skill Enhancement Course (SEC) has been introduced by the parent university in academic year 2017-18 and same has been adopted by the college. The different skill papers are made available for the students and the Continuous internal evaluation is carried for the SEC.

Also for the academic year 2016-17, the university introduced CBCS pattern in which CIE is introduced for practical papers.

The college arranges the internal examinations for Practicals and SEC.

Thus the college is committed to improve the quality of education through continuous internal evaluation.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

As per the CBCS semester pattern structured by the parent university SRTMU Nanded, the assessment consists of Continuous Assessment (CA) and End of Semester Examination (ESE). Weightage of CA and ESE is 20% and 80% for Science faculty and approx 46% and 54% for CA and ESE respectively for Arts faculty. CA for each paper in a semester, 10 marks are allotted for science faculty and 35 marks for Arts faculty. The CA or Internal Assessment is a continuous activity and it comprises of written test, assignments and seminar presentations. Internal assessment is the most important aspect of the evaluation system. The college adopts the following mechanism for transparent and robust assessment:

Awareness: The detailed structure of the internal assessment and the weightage is communicated to the students and faculty in the beginning of semester.

Scrutiny: The question bank is prepared by the teachers and the papers for CIE are set by the respective faculty members from the question banks. The set of papers is examined by the concerned head of department. The suitable weightage is given to all the points of the respective syllabus for the examination. Generated question papers are securely delivered to the student at the time of examination under the observation of the examination committee.

Scrutiny of Answer scripts: To judge the performance of students in effective manner, the internal assessment is carried out. After successful completion of internal examination, the assessment of answer script is carried out. The assessed papers are then scrutinized by the head or the senior faculty member. The internal marks of the students are then uploaded on university web portal.

Result declaration: The results of the internal assessment are displayed on notice board.

Grievances: The examination redressal committee accepts and carefully handles examination related grievances of the students. The examination committee also resolves the grievances regarding

discrepancies in the name and subjects are within one day. Discrepancies in marks obtained are looked after by examination committee. Answer sheet are shown to the students and the answer sheets are reassessed timely.

CCTV Surveillance: CCTV cameras are installed in the premises for avoiding the malpractice.

Internal Squad: Internal squad is formed during internal examination to prevent malpractices.

Monitoring system: The examination committee monitors internal assessment related activities throughout the year and the principal takes the follow up by calling staff meeting before commencement of the examination.

Mechanism for Seminar Presentations: As a part of CIE, seminars having fifteen marks weightage are conducted. Faculty members prepare the list of seminar topics and display on the departmental notice board. From the provided list, students choose the topic of their interest. Teachers guide to prepare the power point presentation and the examination carried under the observation of senior faculty members or the head of the department.

Thus the college conducts the internal evaluation in transparent and robust way.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The College and University have a well-defined mechanism for redressal of grievances with reference to evaluation.

College level redressal of grievance:

The college maintained the complete transparency in the evaluation process. Two internal examinations per paper are conducted in each semester as per pattern of university, with respect to aspects like centralized

pattern of examination, randomized seating arrangements etc. Students are made aware about the minimum marks necessary to be scored in the internal examinations. If the students have any queries about evaluation of their internal performance, concern subject teacher clears doubts of students. So, during last five years, there is no grievance of students registered in the college regarding continuous internal examination.

University level redressal of grievance:

The University has an effective system to redressal of grievances with reference to evaluation after the results are announced by the university at the end of every semester. In case of grievance university has provisions of recounting, photocopies and reevaluation of assessed answer sheets. University establish 32(6) committee for redressal regarding any grievance about university evaluation the college and faculty members guides the students for its procedure. A student should fill the application form available on the University website with prescribed fees within the duration announced by the University for recounting, and reevaluation photocopies. The maximum two papers per semester are allowed to put in grievances. Students submit this form to the college office, which duly forwarded to the University Examination Cell. The University Examination Cell send photocopy of the desired answer sheet within 15- 20 days to College. The student collects the photocopy of the answer sheet from college. If student desires reevaluation of the answer sheet then he/she needs to apply by filling the form to the University within eight days. The University looks into the grievance and takes the final decision in the matter. After reassessment the decision is conveyed to the concerned students and also published on university website. So the redressal of grievances mechanism is transparent, time-bound and efficient.

Sometimes there is misprinting in the name of candidate on mark sheet. University makes the desired correction after application of students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The parent university Swami Ramanand Teerth Marathwada University, Nanded prepares the academic calendar before commencement of the academic year for smooth operation of academic activities. According to the University calendar, our college also prepares own academic calendar. Academic calendar consists of the time schedules for different activities such as the admission process, schedules of teaching periods, tentative examination plan of university, different days celebrations in college and national and other holidays. Also it gives the tentative dates of the continuous internal evaluation. This academic calendar is displayed on the college notice board and also on college website. All college staff members of our college follow this calendar for that academic year.

The parent university provided the structure for internal evaluation which consists of class tests, seminars, assignments, group discussions, presentations, projects, skill test regarding skill enhancement course. As per the subject requirement, there is flexibility in choosing the above tests, therefore the subject teachers has their own pattern of internal evaluation. So, as per their teaching plans, each teacher has a liberty to schedule their own internal evaluation. The time table written class test is prepared by the internal examination committee according to the academic calendar and the examinations are conducted.

To track the performance of the student, Continuous Internal Evaluation (CIE) is important. The CIE schedule is prepared by considering the opening date and the last working day of the semester, different holidays and different activities of the college, actual hours available for teaching, time required to complete the syllabus and the time required for internal assessment.

The results of CIE are also declared within eight days of the completion of examination.

Thus the college tries to adhere the academic calendar for the conduct of continuous internal evaluation.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The Program Outcomes (PO's) and the course outcomes (CO's) are decided by the board of studies (BOS) of the parent university Swami Ramanand Teerth Marathwada University, Nanded and are provided in the syllabus, which are clearly displayed on the notice board and on college website at the time of admission process. Also the admission committee explains the PO's, PSO's and CO's to the students seeking the admission to particular course.

At the beginning of the every academic year, during the induction program, the Principal addresses the objectives of the Program and the Course. Also every subject teacher during their initial lectures conveys the PO's and PSO's at the introductory lecture of respective subject. Course Outcome of the respective subject is designed by considering these objectives. The copies of the syllabi which clearly mention these objectives are kept in the College library, college website and University website for students and teachers.

In the initial few lectures, teachers assess the student ability by oral interaction and group discussions to cope up with the course and program outcomes. Initially the slow learners and advanced learners are categorized and based on the syllabi; different teaching and learning methods are used. For slow learners, the subject teachers arrange bridge course, bilingual teaching and remedial coaching are used. For advanced learners, the subject teachers provide the additional study material through print, recommends

reference books and suggests the different educational sites that gives the virtual classroom facility such as NPTEL, Wiziq, Google Classroom, arranges group discussions, extra assignments etc. are given.

Outcome of these programs are observed during CIE and are reflected in the University results of students. Rank holders are felicitated and feedback is taken about the achievement of PO's and CO's. Fulfillment of Course outcomes can also be observed during the schemes like NSS, Cultural programs and sports. We get feedback directly from the students regarding the Objectives. Mentors are appointed for a group of students and collect student feedback with reference to course outcome, programme outcome and program specific outcomes. By collecting the feedback from students, parents, teachers we analyze and observing the drawbacks of our programs and take the necessary action to improve the performance.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Attainment of the program outcomes (PO's), program specific outcomes (PSO's) and Course outcomes (Co's) is assessed by continuous internal evaluation, University examination, curricular and co-curricular activities and feedback system.

Continuous Internal Evaluation (CIE): In CIE, the attainment of CO's is assessed using class tests, assignments, Seminars, Multiple choice test, project assignments, oral interactions and group discussions. This helps to observe the attainment of the CO's.

University Examination: Depending upon the decided PO's, PSO's and CO's, the university examination section arranges the evaluation procedure such as end semester examination (ESE), Practical examinations, and oral examinations at the end of course. The results of these examinations measure the attainment of CO, PO and PSO.

Result Analysis: The College framed a system to assess the attainment of PO's, PSO's and CO's. IQAC/Examination Committee of the college prepares the program wise result and the faculty members prepare their own departmental results. The results are then analyzed and the attainment of the objectives is assessed. Principal of the college calls a meeting in which the attainment of the objectives is discussed and the necessary improvements are suggested. The list of Merit students is displayed on the notice board and the students are motivated by giving the prizes.

The slow and advanced learners from First and second year of the program are identified and necessary steps are taken to achieve objectives. The mentors counsel the students for resolving the academic and other problems in order to attain program outcomes.

Feedback system:

The college formed a feedback system, which collects feedback from students, parents, alumni and teachers by using online form, offline hard copy and personal contacts. The feedback system collects the information regarding the achievements of the student and satisfaction regarding the attainment of the objectives. Also we collect the information of job status of our Alumni which helps us to know whether the program objectives are achieved or not. Our college also has a Grievance Redressal Mechanism, where student' grievances are resolved with transparently.

Attainment of the objectives through Co-curricular activities:

Students participate in NSS program, debate competition, seminar competition, poster competition, different cultural activities like Yuvak Mohatsav, Sports events, research competition like Avishkar, street plays regarding awareness of the society such as Voter awareness campaign, blood donation camp, Swaccha Bharat Abhiyan, Tree plantation etc. The achievements in these activities also assess the attainment of different PO's and PSO's.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 52.67

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 79

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 150

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process**

Response: 3.26

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 34.78

3.1.2.1 Number of teachers recognised as research guides

Response: 8

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 23

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college provides adequate resources like computer, internet facilities, etc. The college has taken positive measures to facilitate and promote research activities. The college provides complete autonomy to the researchers time to time. The college provides e-library resources to the researcher. Principal and senior faculties motivate and help the researcher. The duty leave is sanctioned for teachers to attend the seminars, workshops and conferences.

The students are publishing, making wallpapers and creating new things.

As per CBCS pattern all departments give assignments to students. The students have full freedom to choose topic and research on it. All the assignments are evaluated by concerned teacher. Skill Enhancement Course is the compulsory subject for second and third year students of UG programs. Students have choice to choose Skill in any subject that they can learn skill in the relevant subject.

The Institute has a research committee to guide the students and faculty. The Principal decides the members of the committee and is the chair person of the committee. The committee organizes the different activities such as seminars, workshops etc. The Women's grievance cell of the college organized the workshop on the topic, Women's sexual harassment at work place and the workshop on Karate Techniques. The Department of Marathi in association with Indian Folk Literature and Social Sciences research organisation, Parbhani organized one day workshop Skill development of making plates and bowls from leaves.

Research committee Recommendations:

- 1.To provide the facilities and motivate the faculty to publish papers, research articles in UGC referred journals .
- 2.To encourage the faculty members to attend workshop, conferences and seminars.
- 3.To motivate the faculty members to research projects and also pursue Ph.d

Impact of the Recommendations of Research Committee:

The college provides research facility to the researchers with proper atmosphere of research is created in the college. Faculties of the college participated in workshops, seminars and presented their research papers.

Most of the faculties acquired their M. Phil. and Ph. D. degrees.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.09

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
19	17	3	6	3

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.74

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	9	9	21	13

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

To create awareness about social issues and holistic development among stakeholders, the college organizes various programs through NSS Department, Cultural department, Sports department, and different departments of the college.

1. Village survey: During the NSS camp, the students of the college conducted the different surveys regarding cleanliness and literacy and suggested the effective solutions to the villagers.
2. Floristic studies undertaken by arranging field tours.
3. History Writing – To understand the history of village and inculcate the historical values.
4. Study of folksongs – To understand the folk songs.
5. Campaign of Cleanliness Village Cleaning – It creates awareness and motivates people in cleanliness drive.
6. Road Safety week - To aware citizens of city regarding various safety measures should be adopted while driving the vehicles on the road.
7. Tree Plantation Programme– It helps in conservation, protection and sustainable development of biodiversity.

Extension activities by NSS/

Blood Donation– The students and teachers frequently motivated for blood donation by awaring the importance of emergency and its shortage and stocking in the blood banks.

Water Conservation – Students surveyed the water requirements of village Pandhari during NSS camp and suggested the effective measures to save and conserve the water.

Cleanliness Drive - Khanapur phata, basmat Road, parbhani

Tree Plantation– Students and staff frequently took part in plantation move at college level and at adopted village Pandhari for NSS.

Voting Awareness – As per the guidelines of the district magistrate the students of the college took part in different awareness camps such as voter awareness .

Cultural activities :

Cultural Department of the college promotes and guides to participate in different cultural events organized at university and state level programs. During such activities students presented the local folk songs, gazals, one act plays etc. The Birth and death anniversaries of National heroes and great personalities are celebrated in the college.

Cultural award :

Balshree Honour Award 2015 – Our college student Master Bhosale Raturaj Bhaktraj is awarded by the National Bal Bhavans' **Balshree Honour Award 2015** by the Hon'able minister HRD shrimati Smruti Irani for excellence in the field of creative performance on 29 jan.2015 at Vigyan bhavan.

Health and Hygiene : The college has organizes a special program for the Health and hygiene of the college students and neighboring community peoples . This health promotion program organized by the faculty of Home Science. On this occasion 80 female students were participated for blood check up camp and also guided on (BMI) height and weight.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 33

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	6	6	4	6

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 14.55

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
77	60	45	70	100

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job

training, research, etc during the last five years**Response: 7**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	1	1	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)**Response: 11**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	2	2

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The Sant Tukaram College of Arts and Science, Parbhani, Dist. Parbhani. (Maharashtra) is established in 15th August 1998. All the physical facilities are available adequately. The teaching and the learning facilities are available in adequate amount.

A. Classrooms: The institution has central building with 14 class rooms and 01 seminar halls. Out of which 2 lecture halls have L.C.D. projectors and ICT facilities. Class rooms are facilitated with Podium, and blackboards. There are 450 benches, 30 tables, 90 chairs, 10 fans and 15 Podiums.

B. Laboratories: The College has 10 laboratories.

C. ICT Facility The College has 28 computers, 2 LCD Projectors, scanners, printers and internet connections (0.5 mbps speed) and web cam.

D. Sports Facility: The College has playground. The college has cricket, kabadi, kho-kho, and volleyball grounds. The College play ground also provided to other colleges and organization for playing cricket and cultural activities.

E. Library Facility: The College has an independent Central Library. Area of library is 60 sq.mt. Library is enriched with the books, newspapers and periodicals. Library has computers with internet facility, stack room, cupboards, and Books issuing counter and enough space for students.

F. Reading Room: College provides reading hall for the students for competitive examination with capacity of 50. Library building is under CCTV surveillance.

G. Recreation Facility: The college provides Common Staff Room with 25 chairs, table, pigeonholes with locker. The college also provides separate Ladies and girl's room. The college campus is enriched with plantation. College organizes study tour for recreation and excursion of students.

H. Parking Facility: Parking facility is made available for the students and the staff.

I. Sanitary system: Separate Sanitary blocks for faculty, students and girl students are provided.

J. Drinking Water facility: College provides pure drinking water.

K. Other Infrastructural Facilities: The institution has Competitive Examination Center, NSS Unit, The college has spacious administrative office, Principal Office and Examination Office.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

Sports Facilities: The College provide adequate facilities for indoor and outdoor sports and Yoga activities.

Outdoor Games: The facility provided for indoor games are as follows:

Sr. No.	Particulars	Number of Sets	Number of Sets	Area in Sq. ft./ meter
1	Volley ball Ground	1	1	18 x 9 meter
2	Kho – kho Ground	1	1	27 x 16 meter
3	Kabaddi Ground	1	1	13 x 10 meter
4	Cricket Ground	1	1	137.16 meter
5	Long Jump	1	1	35 x 1.20
6	High Jump	1	1	20 x 10
7	Shot put / Discous Through	1	1	1.25
8	Open Gym Facility	1	1	---

Cultural Activities: In order to create a cultural awareness and to boost some important aspects of art among the students a large number of cultural activities being organized by the cultural committee. The college has a stage and changing rooms useful for various cultural activities. The programmes like one act play, Pathnatya (Street play), various rallies, dance competitions, elocution competition. The college also participates in Youth festival organized by S.R.T.M University, Nanded cultural. The college has well equipped music department with well known teachers. Our college student got national prize in music, Ruturaj Bhosale and many more got prize in youth festival.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 26.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4	
File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
any additional information	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.				
Response: 21.97				
4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
1.75	1.75	1.75	1.75	1.75
File Description	Document			
Details of budget allocation, excluding salary during the last five years	View Document			
Audited utilization statements	View Document			
Any additional information	View Document			

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)
Response:
<p>The library of the college is situated at the central place easily accessible to the stakeholders. The library has total number of Books =2,555 books, 4935 reference books of cost 32, 90568 Rupees. College library have special collection of rare books, Bond volumes and Non book material like CD/VCD and cassette. Library is not automated using Integrated Library Management System (ILMS) but still have two computers with internet and Wi-Fi Facilities available for student and faculties. The working hour of the library is from 9:30 am to 5.30 p.m.The students are able to access the library physically during the library hours. The newspaper and the daily magazines and bulletins etc. are also issued on the college I card for the students. Also the students are allowed to borrow the limited copies of the books for some days which</p>

can be replaced frequently. The university question paper sets also made available for the students to prepare for the exam. The accession of the library is computerized and manual

Library working Hours:

Monday to Saturday: 9.30 A.M.to 5.30 P.M.

During Examination: 8.30 AM. To 5.30 P.M.

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Sant Tukaram College of Arts and Science, Parbhani is providing its best knowledge oriented programs for the sake of the rural students. The college library is the centre for knowledge. Students of all faculties regularly use the library book to improve their educational and general knowledge. The college library is having a collection of rare books. A few rare books are- Samagra Tukaram Gatha, Marathi Vangmay Kosh, Eaitahasik Shabdakosh, Aabhinav Marathi Shabdakosh, Mahatma Phule Samagra Vangmay, Eaitahasik Povade, Encyclopedia of Indian History, Encyclopedia of Hinduism, Encyclopedia of Great men of India, Encyclopedia of Geography, Encyclopedia Dictionary of Geography, Encyclopedia of the World, Muknayak, Bahishkrut Bharat, India year book 2001, Encyclopedia Dictionary of Mathematics, Advanced Chemistry, Advanced Chemistry and Enquiry Based Approach, Global Environmental Concern, Statergies and Policies, Bhartiya Samaj Vidyan kosh, Encyclopedia of Indian History, The People, Hindism and Boudhism and Historical Sketch, British Riyasat, Muslim Riyasat, Marathi Riyasat, Bhartache Savidhan, Earthik Bhugol, The law of the Sea, Sandarbh Maharashtra, Sansadhan Bhugol, The Wings of Poesy, English Critical Text, Introduction to English Criticism, As you Like It, Pradnya Mahamanvachi, Bol Mahamanvache, Urdu, Hindi aur Angrezi Vishvakosh. This is a list of a few rare books enrolled in the library book register.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.7

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.1167	0.57706	1.3365	1.1298	0.3498

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 3.39

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 57

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The use of ICT is valuable tool in enhancing and experiencing learning experience with the help of resources. The college has made investment on ICT in order to impart IT knowledge to our students.

ICT facilities:- The college started to provide IT facilities from year 2000. After that gradually, college has updated this technology whenever it was required.

1. Computer laboratory - 01
2. Internet broadband connections –05
3. Virtual classroom - 01
4. ICT based classroom - 2 (LCD+PC)
5. Wi-Fi areas in campus - 06 points
6. Computerized central library
7. E-library (link is given on college website)

A. Computer Laboratory:

The college maintains multiple computers in the computer lab. Students get relevant information regarding syllabi.

1. Micro – processor – Intel core i3 and above.
2. 3 GHz 2. Mother Board – Intel chip – set
3. HDD (Hard Disk Drive) – Average 500 GB
4. Monitor LED – Average 17 inch

5.Key Board Mouse – Standard USB

6.Pointer – Laser Jet

C ICT based Classrooms: ICT is the mode of education in which information and communication technology is used to enhance and enrich technical knowledge. For this purpose the college has established ICT based classrooms. There are total 04 classrooms with ICT facilities.

D. e – Library: e- Library helps to simplify study for students and researchers in research process and empowers, more easily and efficiently. Some important link provided on library portal to student for free access of relevant information.

E. Computer facility: The college also provides computer facility for some departments and also in office.

File Description	Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 21.96

File Description	Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: >=50 MBPS

File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 5.07

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.46	0.33970	0.39469	0.25357	0.52396

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has established systems and procedures for maintaining and utilizing physical, academic and sports facilities. The systems and procedures are displayed on the website of the college. Details of the same are as below:

A. General Rules of Discipline:

- 1.The college gives utmost priority to discipline. Everyone is bound to follow these rules and regulations and maintain strict discipline.
- 2.Students must always wear the valid Identity Card issued by the college with their recent photograph affixed, bearing the signature of the Principal.
- 3.Students are not permitted to use Mobile Phones.
- 4.Listening of Music from any device inside the college campus is prohibited.
- 5.No student shall cause any disturbance to the ongoing classes or to fellow students.

6. Ragging, consuming alcohol and smoking are strictly prohibited on the college campus.
7. Prior permission of the principal ought to be obtained in writing before organizing any activity or function.
8. Unauthorized writing on walls, pillars, bath rooms, furniture or black boards is strictly prohibited.
9. No association or organization shall be formed, no meeting shall be held, no person will be invited to address the students in the college without the prior written permission of the Principal.
10. The cost of any damage, if caused to college property will be charged to the accounts of the students responsible for the damage in addition to disciplinary action.
11. Furniture in the class rooms should not be moved or displaced.
12. No students shall collect money as contribution to picnic, trip, educational visit, get-together, study notes, charity or any other activity without the prior written permission of the Principal.
13. Students must attend Lectures / Tutorials/ Practical regularly. Defaulters may face Disciplinary Action. Minimum 75% attendance per term is necessary as per university regulation.

B. General Laboratory rules:

1. Students are responsible for maintain their laboratory in clean, tidy and safe condition.
2. When you leave the department, you are responsible for the safe disposal of all used chemicals, solvents, and cultures etc.
3. Food or Beverages must not be consumed in laboratories or stored in laboratory.
4. Wash your hands after handling chemicals.
5. Eating, drinking, smoking is not permitted in the laboratories.

C. Rules and Regulations for Computer Lab:

1. Access to the internet is a privilege, not right.
2. Maintain silence inside the Lab.
3. Students should enter the log-in and log – out time in the log note book without fail.
4. Students must produce identity card when demanded, to utilize the lab resources.
5. Log-on with the username and password for your use only. Never share your username and password.
6. Students are not allowed download pictures, music, videos or files without the permission of a staff.
7. Food or Beverages are not allowed inside of lab.
8. Do not install any software without permission.
9. Usage of storage devices (CD,DVD, Pen Drive, External HD etc.) is subjected to permission of concerned teachers.
10. Do not remove or disconnects any label.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 23.98

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
77	109	118	147	128

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

Any additional information

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: C. Any 5 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 7.46

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
111	109	162	146	00

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description

Document

Details of the students benefited by VET

[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description

Document

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.35

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	1	2

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 78.48

5.2.2.1 Number of outgoing students progressing to higher education

Response: 62

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	1	2

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	1	1	2

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Student Council is the backbone for the academic and administrative working of the Higher Education Institution. It gives scope to the leadership qualities in the students and creates dynamic personalities. The institution forms the student council every year as per the university rules and regulations and as per Maharashtra University Act 2016. As per merit the topper of each class is nominated as class representative who becomes member of the student council by default. The council comprises of following

1. Principal being a chairperson of Council.
2. Vice President

3. Secretary
4. Treasurer
5. Library representative
6. All Class Representatives
7. Ladies Representatives
8. Sports Representative
9. N.S.S. Representative
10. Cultural Representative.

Secretary is elected from all students. The main responsibility of the council is to encourage

and motivate students to participate in various extra-curricular and co-curricular activities like sports, cultural activities etc. Strongly believing that the students are the centre of all education system and the success of every system depends upon active participation of its Stakeholders. The institute follows democratic view ensuring student's participation in various academic and administrative bodies like the

Cultural Committee

N.S.S. Committee

Sports Committee

Students Council

Annual Gathering

Library Committee

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	0	2

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The alumni association of the college, yet it is not registered in the charity office but a few alumni have founded alumni association spontaneously and they are trying to register the Alumni Association through charity office. The Alumni of our college gathered and they established alumni association of ten members. They are as follows- Pratap Balasaheb Shinde, Khating Ankush Pralhadrao, Kaspate Rameshwar M., Mohite Dnyaneshwar Balasaheb, Chitre Tukaram Balasaheb, Mane Kailas Arjunrao, Fedge Vishwanath Shankarrao, Deshpande Vinit Narendra, Jadhav Madhav Manoharrao and Chakor Gajanan Devrao. These alumni conducted their meeting on 01 May 2013 in the college and decided to contribute for the college. They have taken decision that they will run program of tree plantation every year in the college campus. Thus in last five years they have contributed rupees 25,000 for the tree plantation and tree guards, thus the alumni planted 25 trees. This activity is running since last five years. Per yer the alumni have planted five trees. It is one of the important contribution by the alumni done in favour of the college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The emblem of Sanjivani Education Society, our parent body clearly signifies the vision with which it was established.

- The emblem with lines from Saint Tukaram's Abhanga, "Asadhya te Sadhya Karita Sayas, Karan Abhyas TukaMane". It means impossible will be possible, if you do hard work and take effort.

- **Mission:**

The mission of the Institution is-

- Providing quality education to the students belonging to rural background and poor strata of all religions and castes in the society.
- Focusing on the improvement in the educational standards of the rural students.
- Concentrating on the socio-cultural and educational improvement of the rural students.
- Inculcating the moral, human and social values in the students.
- Inspiring the students for the research activities and promoting them for creativity.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Our institute follows decentralization and participative management system for the smooth and effective functioning of various activities. Every stake holder of the institution like faculty members, non teaching staff and student representatives participate in academic and administrative meetings and free to express their opinion. Every opinion and suggestions of stake holders are welcomed and worthy suggestion are incorporated in the final decisions.

The principal is the head of the Institution. In every academic year, a meeting is held under the chairmanship of the Principal for constituting various committees. All the committees like Discipline Committee, Anti-ragging Committee, Anti-sexual Harassment Committee etc are constituted with a judicious combination of young and senior faculty members, so that the younger faculty can work and learn college culture of participative management.

The principal gives complete autonomy to the heads of the departments in planning and implementation of teaching-learning process, research, extension work, co-curricular and extracurricular activities. The faculty members have freedom of distribution of work load, time tables, and internal evaluations of students in consultation with the principal.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The college has a perspective plan for academic and infrastructure development. The following are the perspective plan for the future growth of institution.

- Growth in terms of academic programmes that focus on skill based education.
- Promote use of ICT in academic transactions.
- Upgrading the physical infrastructure in terms of water resources, power supply and modifications/repairs.
- Strengthening the Science laboratory through purchase of new laboratory equipment and ICT facilities.

File Description	Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- **Governing Body:** Sant Tukaram College of Arts and Science is a unit of Sanjivani Education Society, Parbhani. The governing body takes all executive decisions related to the institution.
- **Administrative Setup:** The administrative setup is headed by the Principal. He follows the rules and regulations of the parent university, the government of Maharashtra and the UGC. The University makes the policy and the college implements it through the Principal, as the head of the institution.
- **Functioning of various Bodies:** The Principal constitutes various committees for the smooth functioning of the organization. The coordinators and members of various committees function according to the rules and regulations of affiliating university for executing all the policy decisions.
- **Service Rules:** The service rules of the Principal, teaching and non-teaching staff is adopted as laid down by the UGC, government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded from time to time.
- All procedures related to admissions, recruitment, leave and promotion are followed as per the guidelines of the UGC, government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded
- The recruitment of the teacher is as per the norms of the the UGC, government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded.
- **Promotional Policies:** Promotion of the teaching staff is implemented according to the required qualification and the score as stipulated by the API of UGC norms, the College follows the procedures as early as possible for his / her promotion.

- **Grievance Redressal Mechanism:** The College has a Grievance Redressal Committee to address the grievances of all stakeholders.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Our Higher Education Institution frames various academic, administrative, cultural, sports and other essential committees to look after the overall progress of the college. The Principal of the college frames various bodies on the first working day. The committees are having at least two teachers. These committees are discipline committee, time table committee, cultural committee, admission committee, debate committee, anti ragging committee, exam committee, competitive exam committee, internal exam committee, library committee, Literary committee, science committee, sports committee, UGC committee, IQAC committee, purchase committee etc. All these committees maintain their yearly meetings and procedure records. These committees decide their plans of the year and work as per the decisions taken by them. At the end of the year they submit their action taken reports to the IQAC cell. IQAC cell

evaluates the overall work done by these committees. At the end of the year, on the last working day IQAC reads all the achievements of the various committees their outcomes and suggests them about the future plans.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

- Medical leave and bills are reimbursed as per the Government norms.
- Maternity leave and child care leaves are granted as per the Government norms.
- Eight days of casual leave is permissible per year for all employees.
- Twelve days of earned leave per year for teaching staff and thirty days for non-teaching staff
- Duty leave for attending seminars, conferences, symposia and official meetings
- Leave for faculty development programs like orientation courses, refresher courses or short-term courses
- Benefits of Career Advancement Schemes (CAS)
- Personal and Home Loan availed through the banks.
- Organization of Yoga classes for physical and mental fitness.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 40

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	4	12	6	17

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

There is unique system regarding the performance appraisal system for teaching in our institution. The performance of teaching staff is measured with help of PBAS (Performance Based Appraisal System) forms as per the guidelines of UGC, the government of Maharashtra and University. Every teaching staff

ought to submit PBAS forms to the IQAC at the end of each academic year. The performance is measured with the help of API (Academic Performance Indicators) which includes a) teaching, learning and evaluation activities b) co-curricular, extension and professional development related activities and c) research and academic contributions. The IQAC verifies the minimum score completed or not by the concerned teacher in the assessment. The proposals of eligible teachers are forwarded to the screening or selection committee of the University for Promotion.

In addition, Institution has also developed the performance appraisal system for non teaching staff for their promotion.

During the last five years 23 members from the teaching faculty and 11 members of the non-teaching staff have been promoted based on above guidelines.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution conducts internal and external audits of all the financial transactions incurred throughout the financial year. The internal audit of the institution is conducted by a registered Chartered Accountant firm named **Krishna Rao &Co** appointed by the institution. The heads that come under the purview of audit are salary grants, non-salary grants. The external audit is done by the office of Joint Director of Higher Education, Nanded. The AG office also conducts external audit.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Sant Tukaram College of Arts and Science, is a young college. It has very less sources of funds from government and non government sources. Few fund projects are provided by UGC in which the college has followed all the norms instructed by the UGC and we have not completed the projects yet. But the college is mobilizing and utilizing the funds as per the guidelines of the funding agency. We are trying our level best to raise the funds for the development of the college. At present we are working on the fund utilization which is yet to be not completed.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) was established in this college on 16/06/2017 Since the establishment of the IQAC, it has been playing an important role in institutionalizing the quality assurance strategies and processes. All the quality assurance mechanisms across academic, planning and administration, which was earlier independently governed and implemented at different levels, are now supervised by the IQAC. The IQAC has initiated the process of the development of quality benchmarks for academic and administrative activities of the college. Several initiatives such as introduction of an institutional academic calendar, feedback system (covering several aspects of the institution), bridge courses, promotion to research etc have been taken by the IQAC.

File Description	Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Sant Tukaram College of Arts and Science, parbhani established IQAC cell established on 16/06/2017. The IQAC observes all the academic and administrative functions of the college. The Principal and IQAC conducts academic planning meeting with teaching faculty members in the beginning of every academic year. Final decision of the curriculum takes place and finalized in the first meeting of the every academic year. Due care of curriculum implementation is taken by time table committee of the academic year. Time table committee follows the University academic calendar for the perfect implementation of the time table. The college prepares common teachers diary which consists of academic calendar working days and teaching plans. For effective implementation of the syllabus, concern teachers prepare their teaching and activity plans. The HOD's conducts their departmental meeting with faculty members and develops academic plans for the coming academic session. The College conducts internal exams regularly. Every department conducts regular class tests. Internal exam department conducts Practice exam. At the end of each semester, the IQAC collects the teachers' diaries, daily teaching reports, completion of the syllabus etc. which help us in reviving this process effectively.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Teaching Learning Process:

Our institute follows strictly academic calendar of the affiliating university for the smooth functioning of teaching learning process. To fill up the gap of weaker sections, the institute arranges bridge courses, remedial coaching classes for the weaker students to enable them to cope with the programme of their choice.

Research and Development:

Our Institution improves research culture among the faculty members. As a result of it, thirteen faculty members have pursued their PhD degrees and remaining ten faculty members are pursuing it vigorously. Four research scholars have been awarded the PhDs under the guidance of Dr Shivaji B Pate, Associate Professor and Head of the Economics department. Out of twenty three, seven faculty members have been recognized as research guides recently. In addition, all the faculty members have attended orientation programmes, refresher courses and short terms for their professional development.

Extension Activities:

The institute encourages students to participate in the extension activities like community engagement

through the NSS units. The institute organizes NSS camps to create awareness regarding various contemporary issues like literacy, value education, women empowerment, sexual harassment, female feticide, environment awareness, sustainable development etc.

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 12

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	3	2	2	2

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

1. Anti sexual harassment committee-arranging workshop on the laws and act regarding sexual harassment for the girl in college.
2. one day karate Training program for self defense, enhancing the self confidence for the girls student.
3. Grievance Redressed cell-Dr. Jyoti solunke, prof.GN.Bhusare, Dr. Gadhave V.N., prof.S.V.Jadhav under this cell complains of the college girls were discuss and taken fruitful solution upon that any type of problem which is faced by college student(girl) has to be solved.
4. Damini and Ranraginee squad-The department of police has formulated the, Damini pathake to give security to the girls student of the school and college of the city. The institution has made easy access of this force to the girls of the college by displaying the poster enumerating the do's and don't to be done by girls as precaution from molestation the poster display the helpline number contact number of lady police officer, which are readily available on the call any time.

5. Internal security committee- As per law the institution has formulated internal security committee constituted of Dr.Ganesh solunke, prof.M.S.Kadam, Dr.jyoti solunke prof.Godhavari Bhusare, and Ayub Pathan This committee makes vigilances in the campus to prevent

Teasing or any kind of trouble or harassment to the girls student. The committee also takes regular counseling regarding self protection and self defenses and make confidence.

6. Counseling by women development cell there is active counseling committee arranged meeting with student and gives them information about personality development and present job opportunities in the present scenario. Committee also give the information to girl regarding enterpreneurship in their area by using skill and available raw material motivational lectures are also conducted on different occasion for the wellbeing of student.

Women counseling also established in the college according to UGC Norm. this committee meets every semester under the chairmanship of –Dr.Jyoti Solunke with—Prof.Godhavari Bhusare as a member register and entertain complain if any. This committee also designate women grievances cell is walking for security , safety, welfare and prevention of sexual harassment of women in the campus This committee also organize various activities of welfare of the girl student and women staff regarding proper diet awareness health awareness, important of daily exercise and its long-lasting effect on their good health .

On 11/10/2015 Home science department arrange health camp in that blood group and hemoglobin check by star pathology lab

7. Safety and security –The institution gives highest priority to safety and security of student.

8. The institution has installed CCTV Cameras at different wings inside the college building and also in outside.

9. In the meeting of women grievance committee discussion about safety of the college and connection and necessary action and solution our taken accordingly.

10.A college committee has been formulated which is active and regularly look s after and supervise safety and security. In this apportionment teaching and non teaching staff and student representative are include.

11. The institution always remains in contact with the police administration and civil administration of the district regarding safety measures of college student.(specially for girl student)

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)	
Response: 10.824	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 3.33	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
Response: 0.36	
7.1.4.2 Annual lighting power requirement (in KWH)	
Response: 10.824	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>The college is doing some kind of small experimental practices for the solid waste management, liquid waste management and E-waste management. Following initiatives has been taken by the college in this concern</p> <p>- There are two seprate dustbins to maintain dry waste and the wet waste. The muncipal corporation helps the college and collects regularly the dry and the wet dust and liquid.The college also dug pit for its dispensary Liquid waste –The liquid effluent of science laboratories is also collected seprately in the sealed buckets and it is thrown in the muncioal corporations dust collecting van.E-waste management- Ewaste is also collected seprately and it is destroed carefully and harmlessly taking due care of eco friendly environment.Two kind of e waste Renewable and nonrenewable e waste. Non renewable e waste collected seprately. Under the observation of the administrative staff it is recorded as scrap and then sold to the</p>
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vendor. Renewable is handed over to the authorized person for recycle. It is requested used again.

File Description	Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain water harvesting is the need of the time. Water must be preserved. In this concern our college has taken initiative and small experimental practices. The college has made system of pipe line to collect the rain water from the roof and There are two tube walls. The rain water from the roof of the class room and collected in the tube wall. Drain water is having outlet and through the outlet this water is taken into use for the watering of the trees. Thus tree plantation programs is successfully maintained with the waste water management. Every single drop of water is important and the college has made all possible systems to collect the rain water and use it properly. The waste water management is also done properly and it is taken for the reusing purposes.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

The college NSS department with the help of the voluntary students and with the help of all staff arranges tree plantation programs on different occasions. On the occasion of Ashadhi ekadashi, every year tree plantation program is conducted. With the spontaneous contribution from the college staff the trees and tree guards and other essential things for the tree plantation are managed. Thus we have planted and maintained near about hundred different kind of useful and medicinal plants in last five years. The teachers

also maintains the trees under the program one teacher one tree. Student, staff using. The college roads are pedestrian friendly. The college campus is plastic free. On the occasion of flag days campus clean mission program is conducted and thus the college maintains plastic free campus. Once in a week bicycle day is declared by the college Principal and the students are bringing their bicycles and the bikes. Thus the colleges made efforts to maintain the environment and adding the contribution in reducing the pollution. Although the office is not completely paperless but many communications with University, Joint director and with different state bodies is by means of email. Also college tries to communicate notices to the staff via mails and other social medias like text message and whatsapp. Some departments like Mathematics, Microbiology, English, Geography, Chemistry are delivering the e-content to the student via whatsapp or college website. The copies of university syllabus, previous years question papers, some text books are provided on college website and the remote access is made available on <http://stcpbn.org/library.html>. Also college has created e-forms to collect feedback from alumni and students <http://stcpbn.org/pages/feedback.html> for reducing the paper use.

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 1.01

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.16040	0.05	0.08	0.055	0.04

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails

- 4. Braille Software/facilities
- 5. Rest Rooms
- 6. Scribes for examination
- 7. Special skill development for differently abled students
- 8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during

the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	1	1

File Description	Document
Report of the event	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 8

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	2	1

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution has organized following activities relation to national festivals, birth/death anniversaries of the great Indian personality's Sr. no. date title of the program venue

1. 21 June International yoga day (2015-2016,2016-2017,2017-2018),
2. 11 July 2017-2018-International population day,
3. on the occasion of Rakshabandhan Sanskrit day ,
4. 5 sept every year Teacher Day ,

- 5.1to7 sept national nutritional week 'Healthy Recipe competition'.
(2014-2015,2015-2016,2016-2017,2017-2018)
- 6.14 sept Hindi diwas(2015-2016,2016-2017,2017-2018),
- 7.2oct Mahatma Gandhi Jayanti sawachatta Abhiyan implantation in college campus
(2016-2017,2017-2018), 2015,2015-2016,2016-2017,2017-2018), ,
- 8.Nov-4th Thursday International philosophy Day Nov,
- 9.26 Nov-Sawidhan Diwas,
10. 22Des mathematics Day(2016-2017,2017-2018)
- 11.3 Jan –Savitari bai phule jyanti,-
- 12.geography day-14 January(2016-17,2017,2018)
- 13.27 th February – Marathi RajBhasa Divas(2014-15,2015,16)
- 14.8march 2018international women day-essay competition
- 15.Each year independence day, republic , marathwada mukti sangram day , and Maharashtra day celebrated as a national festivals

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains the transparency in its financial and academic system. The college offers different courses consisting of thoughts related to social values. At the time of admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students. The financial transparency is maintained concerning the students. The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts; also the financial transactions are done with the vouchers and cheques. The students have rights to make the choice for selection of the courses. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the state government and UGC.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Quality education with extra curriculam activates are at the key point in every education institutions as its extremely welcomed by sant Tukaram college in every academic years.

TO uplift the students of rural area at the zest to face various challenges in the age of technology as a part of their success to nature various qualities with knowledge, inspiration ,motivation &by organizing various completion for the growth of their mind.

Student development in higher education is the integration of academic learning programs with

the larger issues of personal improvement and individual growth. It is a student centered, holistic experience focused on understanding values, nurturing skills, and moving towards knowledge.

Transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones is the main object of Sant Tukaram College. Growing within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths.

The competition provides an impressive platform for the overall growth and development of students. The college has excellence of students around here which is very inspiring and compassionate. The faculty members always encourage students to participate in every activity conducted by college & other educational organization with prizes to motivate & enhance their education growth.

2. felicitation programmed:

The various departments are carrying the responsibility voluntarily by putting various competitions in front of students to uplift and to enhance their area of knowledge with motivation, inspiring and various rewards as a token of appreciation and inspiration to strengthen to push them up these brilliant students exhibit such qualities that will not only help them in achieving their goals, but also bring glory of success to our college in respective academic year. It is our pleasure to support such students who are from such backward economic condition but centralized various skills with a great talent to create their future celebrate by college the great achievement that generation and academic era. Sant Tukaram College always put forth the step to inculcate values, morals, discipline, compassion and zeal for learning in students by various rewards.

Awards are a way to encourage good behavior and inculcate competitive spirit. This is the reason why our college organized award ceremony every year to encourage its students. So we are here to announce the awards in mainly six categories, viz. academic, distinction in sports and arts for participating in college exhibitions, debates and other social events. The awards to be distributed are not just for recognizing those students who have performed exceptionally well in their academics but also to honor those students who excelled in sports, performing arts and visual arts, including the ones who were pro-active in various social events. The aim is to recognize that extra talent of our students other than academics and motivate them to shine in their respective fields.

In the course of study, implementation of knowledge, a bit financial help to students. These rewards are announced personally by head of various departments to students to overcome their conditions and hurdles due to economic conditions. The departments/faculties which have given financial support and contribution in the felicitation program as a token of appreciation and motivation who hold the position gain the rank are department of biology, department of mathematics, department of chemistry, zoology, department of sociology, dept. Hindi.....

2. competitive exam

India has a more holistic approach towards education and help students survive competitive exam? Let's take a glimpse at the current plight of coaching centers. The addition classes that coach aspirants to face competitive exams have boomed in the past decade and the juggernaut never ceases to stop. The list of coaching institutes is endless. Tens of thousands of students, who shell out large sums of money, flock to these institutions in the hope of fulfilling their aspirations.

Competitive exam is the only way to better equip students to jump into the pool of competitive exams an excel tremendously in academics.

Sant tukaram college has been taking special efforts and provide various training and free coaching classes to students as the essentially of competitive exams.

3. copy mukta abhiyan/copy free campaign

The institution of education sant tukaram college is with the aim and object to include value education in such rural background areas the voluntarily and keep the aspects at the primitive level

The ministry of human resource development, formerly ministry of education, is responsible for the development human resources in India. Human resources is empowered with moral education. copy free campaign implementation is at the foremost step by college

The implement the moral values is the area of moral education best practices are always led an support by sant tukaram college as at the primitive area of best practices..

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

. The College is situated in rural area. It has its own building and having 20000 sq.m. play ground. The HEI has a very broad vision to make overall development of the rural students. To inspire the students for preparation of competitive examinations. For this purpose the college library provides rare books, reference books, encyclopedia and general knowledge books. The HEI uses ICT tools, uses audio video aids and also provides subject knowledge related links on its web site. Thus the college provides students with wide academic flexibility from undergraduate to research level in Arts and Science faculties. The main vision of the college is to make overall development in the rural students. the college provides students with wide academic flexibility from undergraduate to research level in Arts and Science faculties. All the programs are directed towards realization of our Mission and achieving our objectives, in keeping with the values of Sanjivani Education Society, Parbhani, as a propounded by its founders.

5. CONCLUSION

Additional Information :

Asadhya te sadhya karita sayas, karan abhyas Tuka Mhane, the emblem of Sant Tukaram College of Arts and Science, established by Sanjivani Education Society, Parbhani, On 15th August 1998. The emblem is in Marathi which means- impossible will be possible, if you do hard work and take efforts. Though it is a young college, we have our own three floor building and the college campus is near about 20,000 sq. m. which is situated in the heart of the city and also nearer to the nearby villages. We provide quality education to the rural and backward students. The College has broad vision to bring educational changes in the society. We provided separate classrooms, separate wings for the departments, basic facilities for the science laboratories and art faculty laboratories. In sports, academic, cultural, curricular and extracurricular activities, the college achieved name and fame in the city and in the affiliated University. The Faculty members of the college are sincerely making their contribution in various works of the University like- Evaluation, Conducting University Examinations, Working in various squads, Interview committees, and Affiliation committees. The college organizes occasional rallies such as Voter awareness rally and road safety rally to make awareness in the society. These are a few creditable events which are regularly and actively done by the college.

Concluding Remarks :

Sanjivani Education Society's Sant Tukaram College of Arts and Science, established on 15th August 1998, is a young college. It is one of the recognized colleges in the affiliated University, Swam Ramanand Teerth University, Nanded. The college received best center award in Examination, in the year 2000 by the University for conducting best examination. The college play ground is approximately 17,500 sq. m. It is a local advantage of the college and our college ground is used for practice and for conducting various sports events by other colleges and by other sports organizations in the city. Our college organized various literary programs such as Marathi Bhasha Din, Hindi Bhasha Din etc. The College organized workshop on Skill Development program with the leading participation of Department of Marathi. Department of Home Science organized workshop on Sexual Harassment of women at workplace. Department of sports organized chess wrestling inter college tournament in the year 2013-14. Chess University coaching camp was organized by department of Sports. Cricket and Basketball, inter college 'C' zone tournament was organized by department of Sports in the year 2016-17. Special Basketball 'C' zone inter college coaching camp was successfully organized by the sports department of our college. Our college student Raturaj Bhosle was honored by 'Bal Shri' national award, in cultural activity. Our college promotes the students by giving them various prizes in their respective subjects for achieving highest rank on college level. In research area college acquired excellent position. There are eight research supervisors to guide research scholars in their respective fields. Thirteen faculty members have completed their Ph.D. and seven faculty members have completed M. Phil. All the faculty members are giving their best performance in the field of research oriented programs and their papers are published in International Journals. We have planted and maintained near about hundred different kind of useful and meditational plants in last five years. To conclude it in a nutshell our college is following its emblem- Asadhya te sadhya karita sayas, karan abhyas Tuka Mhane which means- impossible will be possible, if you do hard work and take efforts.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Average Enrollment percentage</p> <p>(Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>615</td><td>548</td><td>473</td><td>493</td><td>391</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>615</td><td>548</td><td>473</td><td>493</td><td>391</td></tr></tbody></table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>1620</td><td>1620</td><td>1620</td><td>1620</td><td>1620</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2017-18</th><th>2016-17</th><th>2015-16</th><th>2014-15</th><th>2013-14</th></tr></thead><tbody><tr><td>615</td><td>548</td><td>510</td><td>510</td><td>510</td></tr></tbody></table> <p>Remark : The document provided states that the total sanctioned intake in 510, as this number is lesser than the actual number of students, we have reduced sanctioned intake to the number of students (if the number is greater than 510) or to 510.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	615	548	473	493	391	2017-18	2016-17	2015-16	2014-15	2013-14	615	548	473	493	391	2017-18	2016-17	2015-16	2014-15	2013-14	1620	1620	1620	1620	1620	2017-18	2016-17	2015-16	2014-15	2013-14	615	548	510	510	510
2017-18	2016-17	2015-16	2014-15	2013-14																																					
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615	548	510	510	510																																					
3.3.3	<p>Number of Ph.D.s awarded per teacher during the last five years</p> <p>3.3.3.1. How many Ph.Ds awarded within last five years</p> <p>Answer before DVV Verification : 4</p> <p>Answer after DVV Verification: 0</p> <p>3.3.3.2. Number of teachers recognized as guides during the last five years</p> <p>Answer before DVV Verification : 8</p> <p>Answer after DVV Verification: 1</p> <p>Remark : Proof for only one guide (Dr. S.B. Pate) has been provided, hence it is reduced to 1.</p>																																								
3.3.4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p>																																								

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
19	23	14	11	9

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
19	17	3	6	3

Remark : The numbers have been edited based on the number of journals that were found in the UGC current or removed list.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	1	0	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : Based on the HEI clarification.

7.1.10	<p>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2</td> <td>2</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	1	2	2	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	2	2	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	0	0																	

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 6</p> <p>Answer after DVV Verification : 504</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>27</td> <td>27</td> <td>27</td> <td>27</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	6	6	6	6	6	2017-18	2016-17	2015-16	2014-15	2013-14	27	27	27	27	27
2017-18	2016-17	2015-16	2014-15	2013-14																	
6	6	6	6	6																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
27	27	27	27	27																	
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>615</td> <td>548</td> <td>473</td> <td>493</td> <td>391</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1656</td> <td>1514</td> <td>1357</td> <td>1275</td> <td>1173</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	615	548	473	493	391	2017-18	2016-17	2015-16	2014-15	2013-14	1656	1514	1357	1275	1173
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